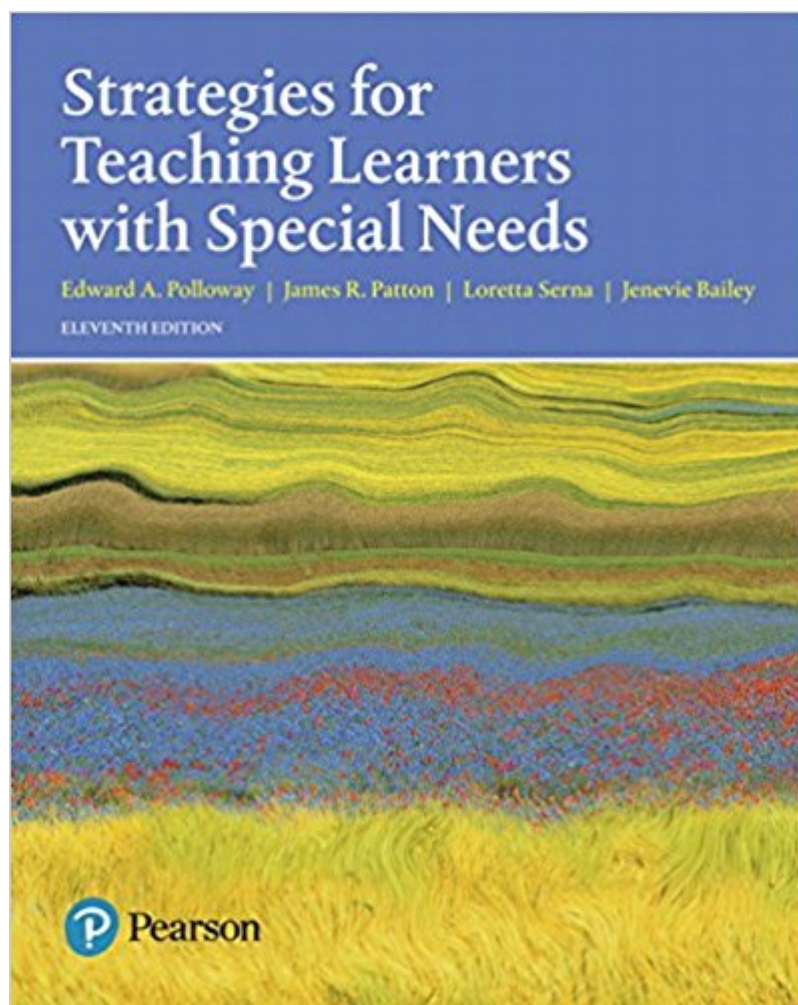




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Strategies For Teaching Learners With Special Needs, With Enhanced Pearson EText -- Access Card Package (11th Edition) (What's New In Special Education)





Synopsis

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A classic text offering the most comprehensive exploration of how to teach students with mild/high incidence disabilities. This widely popular text combines the work of authoritative experts to present the most comprehensive exploration of how to teach students with mild/high incidence disabilities, including learning disabilities, mild intellectual disabilities, emotional and behavioral disorders, and students experiencing learning problems in the general education classroom. With a focus on effective instructional practices that can be used in diverse, inclusive educational environments, and balanced coverage of elementary and secondary strategies, it presents the latest changes in the field and ensures currency and applicability to contemporary education for preservice and in-service teachers. In addition to two chapters on general curriculum and instruction information (one new to this edition), the book also includes chapters on classroom and behavioral management, oral language instruction, reading, writing, mathematics, social studies, science, study skills, social and self-determination skills, applied academics, and career and transition considerations. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features: NEW! Embedded videos in each chapter illustrate key concepts and strategies. NEW! Check your Understanding questions help students assess their learning as they progress through the chapters. NEW! 12 learning modules

linked in the text provide additional information about specific concepts and strategies relevant for teaching students with special needs.

Edward A. Polloway is the Rosel H Schewel Distinguished Chair of Education at Lynchburg College where he has taught for the last 40 years. He completed his bachelor's degree at Dickinson College and his graduate degrees at the University of Virginia. He is the author of 105 professional articles in special education, learning disabilities, and intellectual disability. In addition to co-authoring the prior 10 editions of this textbook, he is also the co-author of *Teaching Students With Special Needs In Inclusive Settings* (now in 6th Edition), *Language Instruction For Students With Disabilities* (now in Fourth edition), and edited the AAIDD book on intellectual disability and capital punishment. For six years, he served as the editor of *Remedial and Special Education*. He has received the distinguished alumnus of the Curry School of Education at the University of Virginia, the Burton Blatt Humanitarian Award from the Division on Autism and Developmental Disabilities of the Council for Exceptional Children, and the James Hay James Huston award for scholarship from Lynchburg College.

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